1997-98 SESSION COMMITTEE HEARING RECORDS

Committee Name: Joint Committee on Finance (JC-Fi)

Sample:

Record of Comm. Proceedings ... RCP

- > 05hrAC-EdR_RCP_pt01a
- > 05hrAC-EdR_RCP_pt01b
- > 05hrAC-EdR_RCP_pt02

- > <u>Appointments</u> ... Appt
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- ➤ <u>Miscellaneous</u> ... Misc
- > 97hrJC-Fi_Misc_pt181
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Recommendations for the Use of GPR for the Support of the Snowmobile Program-Related

General Purpose Revenues (GPR) in the amount of \$1.8 million would be allocated within DNR to:

- offset the use of snowmobile registration funds for existing Department of Natural Resources snowmobile enforcement and administrative expenditures.
- expend the number of hours spent by Department conservation wardens on snowmobile enforcement from approximately 6,000 hours (equivalent to 3.0 FTE) to 18,000 (equivalent the initial 3 FTE plus an additional 5.6 FTE).
- increase the amount of funds going to the county enforcement aids program from \$200,000 per year to \$300,000 and
- provide funds from the snowmobile program to share proportionately with other motorized recreation programs in continuing the automation of the recreation vehicle registration process.

The funding of affected program components would look like the following:

Existing	New GPR Funding	SEG Offset to Trails
LE/SAFETY TRAINING	\$522,500	\$522,500
COUNTY ENF AIDS	\$200,000	\$200,000
AIDS ADMIN	\$135,900	\$135,900
REGISTRATION ADMIN	\$222,600	\$222,600
ADMIN SERVICES	\$165,000	\$165,000
Total Existing	\$1,246,000	\$1,246,000
Additional		
LE/SAFETY TRAINING	\$382,000	
COUNTY ENF AIDS	\$100,000	
REGISTRATION AUTOM	\$72,000	
Total Additional	\$554,000	
Grand Total	\$1,800,000	

The snowmobile funds offset to the trails program would be used for the growing program components of bridge and trail rehabilitation, addition of critical segments in the trail system and a likely increase in the amount per mile utilized for normal trail maintenance.

Registration automation will require an estimated \$72,000 in FY 98 and an on-going amount of \$15,000 per year.

The additional \$100,000 per year will provide the necessary/funds to counties currently participating in snowmobile patrols to receive reimbursement for their efforts without a prorated reduction.

Currently, 5 FTE or 9150 hours of conservation warden activity is directed at law enforcement and safety education efforts. The ability of the warden force to influence or reduce the accident rate through education and enforcement activities is severely limited by the number of hours dedicated and funded for the effort. The additional \$482,000 of GPR funds made available would be utilized to fund an additional 10,000 hours of effort which is a step closer to the 20,000+ hours that studies and demand for services indicate. On-going costs for the additional enforcement and education activities beyond the first year would include an additional \$57,000 for supplies and services.

There is \$450,000 GPR PER YEAR wrote into THE BUDGET. The BALANCE NEEDED to complete the 1.8 million GPR support for the snowmobile program is \$1,350,000 GPR PER YEAR.

Testimony of Bruce Thompson on Expanded Charter School Proposal 4/8/97

My name is Bruce Thompson. One week ago today I was elected on a reform platform to the Milwaukee School Board for the Fifth District, representing the East and near South sides of this city. In addition, I own the Downtown Montessori School and make my living as a professor at the Milwaukee School of Engineering.

I speak today for myself, not as a representative of any organization. But my testimony reflects my experience, especially during the last six months of campaigning and the thousands of conversations I have had with parents, teachers, and citizens in my district concerned about the state of our schools.

Our families need more and better options. Lacking sufficient satisfactory educational opportunities, families who can afford to are fleeing Milwaukee. This has a very negative effect on the economic viability of our neighborhoods and the quality of the education of the students who remain. It contributes to increasing economic, racial, and social segregation in our society.

MPS is subjected to powerful pressure groups that oppose any change in the status quo. It also suffers from a creaky bureaucracy, which too often resists responding to the needs of families.

Allowing greater use of charter schools will help see that the educational needs of my constituents are better served. Let me list three possible areas where they can help:

- I found a great desire on the East Side for a small school that would serve its community and help keep families in the city.
- Small focused schools can often serve the needs of children who would otherwise disrupt education in our large public schools.
- Charter schools, particularly on the South Side could relieve the terrible overcrowding in our elementary schools leading to better education for both the children in the charter schools and those remaining in the public schools.

Therefore I encourage you to strengthen Wisconsin's charter school law, by allowing additional sponsors and by clarifying that a charter school may be an instrumentality of MPS.

Thank you for your attention and I would be happy to answer any questions.

Bruce Thompson 332-6267

As Co-Chair, we are sending originals to you with copies to the other members of Joint Finance.

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### A VISION FOR THE FUTURE YOUTH VILLAGE - YMCA of Metropolitan Milwaukee

### **Historical Perspective**

A model that originated in Germany, Youth Villages have earned the respect of many students, parents, educators and legislators throughout the United States. The German Youth Villages include more than 160 sites spread throughout the country ranging in size from 40 youth to 400 youth. Students range in age from six years to young adults in their early 20s, depending on their needs. They usually stay in the villages until they're able to move into a self-sustaining job or further their education in post secondary schools. The key to the villages' success is the close-knit environment between students and their teachers, counselors, and business people. The curriculum in the villages varies with the needs of the children enrolled, emphasizing college preparation, apprenticeship training or remediation.

### The Milwaukee Youth Village Model

The YMCA of Metropolitan Milwaukee first introduced the Youth Village concept to the Wisconsin community in 1992. Quickly gaining the support of Governor Thompson, who in 1993 signed an executive order for the establishment of a Youth Village Planning Council representing business, government and private foundations, the Youth Village movement was well underway. The primary objective of the Council was to determine whether Wisconsin should create a system of schools modeled after the youth villages in Germany, aimed at reducing the dropout rate and improving job skills.

Members of the Planning Council examined several Youth Village sites in Germany to learn more about the model. Through a close 12-year partnership with the YMCA Youth Villages of Germany, the YMCA of Metropolitan Milwaukee had already discovered that villages exist for gifted children, children with physical or learning disabilities, immigrant children who don't speak the German language, to students enrolled at German universities. The Council released a favorable conclusion to move ahead with the development of Wisconsin's first Youth Village in the Milwaukee community. Subsequently, seed monies were appropriated. After an open RFP process, the YMCA of Metropolitan Milwaukee was awarded the first development grant in 1994.

Noting first the differences in German and American cultures the Y realized that the Milwaukee Youth Village could not be duplicated here as they exist in Germany. With a careful study of American residential schools, the Y developed a model that is tailor-made for the youth of the Milwaukee community. Focused on prevention by helping promising youth who are experiencing unsupportive, "at-risk environments", the Milwaukee model was ideally designed for a campus setting with as many as 25 homes and a school facility. Youth are enrolled on a voluntary basis beginning at the middle school level and may remain through graduation from high school.

Three interlocking rings symbolize the essence of the Milwaukee model which is filled with hope and promise. Family Teaching Homes, ring one -- are staffed by live-in married couples and an assistant. Each house hosts 6 - 8 same gender youth. This style of care is licensed through the nationally renown Boys Town USA residential youth care program. Holistic Quality Education, ring two-- is being provided to the youth in this pilot phase by contracting with partner schools who have a demonstrated track record of success and have similar philosophies to the character component of the Youth Village model. The Work Skills Institute (WSI), ring three -- is the critical link that ties together the character curriculum of the Family Teaching Home and the traditional classroom curriculum of the schools. The mission of WSI is to help students explore their individual talents and interests, and identify career options geared for the demands of the 21st Century. WSI bridges the gap between classroom learning and the work place.

Piloted in the 1996 - 1997 school year, as a scaled down community-based model due to the fiscal uncertainties for a full campus, the program was launched with one home located in a nearby Milwaukee suburb. The Milwaukee Youth Village model has already begun to establish a track record of success. The most notable change in the six male participants is the loosening of the grip of hopelessness and despair on these young peoples lives or as noted by parents, teachers and staff, "... they now seem to have a sense of hope and purpose and belief in themselves." Beginning the school year with below average ratings, students have achieved notable scholastic and social improvement all moving toward levels of average to above average. The boys are also involved in several extra curricular activities including: music lessons, basketball, the Youth Leadership Academy, the YMCA One on One Program and some in their church choirs.

### Where do we go from here? -- The Current Proposal

After suffering set backs in locating welcoming, safe and stable communities for Family Teaching Homes, the YMCA has shifted its focus back from the community-based pilot to the original concept of developing an urban campus for the program. Relentless time and effort has been put into locating an area that will be conducive to a Youth Village campus and complimentary to the community at large.

The current proposal is to develop the Youth Village campus within a near north side neighborhood of Milwaukee, adjacent to a 13-acre county park that is fully equipped with a community center and ample green space. The land immediately to the west and south of the park consists primarily of vacant properties, most of which are owned either by the City of Milwaukee or a private investment group. The site qualifies for city, state and federal community redevelopment dollars. The potential of redevelopment dollars coupled with the YMCA's \$1,000,000 Strong Futures Capital commitment to Youth Village may enable the YMCA to purchase land and begin construction of two homes per year for the next three years (1997 - 1999). Each home, which will be integrated into the existing area, will house up to eight youth. At the end of the third year, the one off-site pilot home will move to the new site. While it may be possible to slate additional lots for the development of more Youth Village homes beyond year three, additional capital and operational dollars will have to be identified to further expand the campus.

Milwaukee First, a private development group has expressed an interest in working with the YMCA - Youth Village to extend the development of the area in a much more comprehensive and strategic fashion, thereby not leaving Youth Village as a standalone entity in the area. Milwaukee First along with Youth Village has entered into serious deliberations with the Milwaukee Department of City Development to determine how the development plan for the area will be best executed.

### Youth Village Collaborations

Youth Village has entered into a planning phase with the Youth Leadership Academy, Inc. (YLA) — a collaborative effort between Marquette University, INROADS, Wisconsin, and Alverno College, focused on the development of elementary to high school aged minority, male youth on a part time basis. The YLA has a ten year track record of proven success in working with young people. The intention of the current planning phase is to create a 12-month, strategic alliance that would lead to a full merger between the YMCA Youth Village and the YLA after a period of one year. The merged organization will serve both male and female students. The synergy of the two programs, along with their common focus on disenfranchised youth, is centered around the development of a non-sectarian, independent K-12 (kindergarten through twelfth grade) school that would serve youth enrolled in Youth Village as well as students from the broader community.

### Future Expansion & Funding

The existing pilot home is being funded through a state DPI Grant of \$232,000 and YMCA Strong Futures dollars in the amount of \$500,000 that have been allocated for "start-up" costs for the first three years of Youth Village operations. The expectation is that the State will continue to provide the annually appropriated \$232,000 with an additional award of \$500,000 annually for each pair of Youth Village - Family Teaching Homes that will be constructed within the first three years.

Public education, job training, and social service dollars which would have benefited the child through traditional government programs will follow the student to Youth Village and become a major base of funding. Additional funds will come from the business community (which has a vested interest in gaining future employees from a skilled workforce), philanthropic gifts, grants and awards.

Without a doubt, innovative approaches to education will prove to be the answer to address the special needs of children whose developmental progress is being jeopardized by social conditions that interfere with their learning. Youth Village defines curriculum as ALL THE LEARNING EXPERIENCES OF THE LEARNER! This is a cutting-edge approach to "real world" relevancy in education that excites students about how and what they learn. The residential model offers the continuity of care and safety needed to foster trust, security and the desire to "stretch" to achieve academic, occupational and social goals. Program evaluation is based on student evaluation, as well as evaluative input from community partners. The United States, Wisconsin, and Milwaukee are ready for Youth Village, based on the proven international model and the initial successes of the Milwaukee pilot home. The "real world" awaits young people committed to contributing to the economic and social needs of the society.

# YMCA of Metropolitan Milwaukee Youth Village

School Year	1996/97	1997/98	1998/99	3 yr. Total
Homes	<del></del>	ю	5	S
Students	ω	22	38	38
Operational Cost Cost per Home Educational Administrative	\$ 180,000 30 33,000 6		\$ 900,000 59 209,000	
Student Services	247,000 42	133,000 12 247,000 24	145,250 9 269,750 18	411,250 14 763,750 24
<b>Capital Expense</b> Purchase of Homes	200,000	300,000	300,000	800.000
TOTAL	793,000 100	1,341,000	1,824,000 100	3,958,000 100
Operational Cost/Student	74,125	47,318	40,105	
		Investment Per Partner		
State YMCA MPS	\$ 232,000 29 528,000 67 33,000 4	\$ % 732,000 55 488,000 36 121,000 9	\$ % 732,000 41 883,000 48 209,000 11	\$ % 1,696,000 43 1,899,000 48 363,000 9
TOTAL	793,000 100	1,341,000	1,824,000 100	3,958,000 100

Testimony

of

Mayor John Norquist

to the

City of Milwaukee

Joint Finance Committee

Hearing for the 1997-99 Proposed Budget
Tuesday, April 8, 1997

I want to thank the co-chairs and members of the committee for coming to Milwaukee. Your presence sends a signal to the citizens of Milwaukee that the legislature does care about what the taxpayers in the state's largest city have to say about how their hard earned tax dollars are being spent. Having served as Mayor for nine years, I have a pretty good idea of what Milwaukee taxpayers want. We want less taxes. We want a fair and equitable return on our tax dollars and we want state expenditures to add value to our city.

The Secretary and

### Police Arbitration

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I have spoken to the two co-chairs about the Governor's proposal to dramatically alter the collective bargaining process between the City of Milwaukee and its police union.

At the union's request -- and without consulting the city -the Governor has proposed a radical change in the arbitration
process for the Milwaukee police union. Among other things, the
change would compare Milwaukee police salaries with those of
wealthy suburbs with small forces. Far worse, it would reward
police officers as crime worsened. The higher the crime rate, the
higher police salaries would go. Only the government could offer
that kind of disincentive.

The provision is a budget buster for Milwaukee, pure and simple. And it comes at a time when the Governor has kept shared revenues and expenditure restraint flat, with no increases again. He talks about property tax relief and spending controls, then

turns around and gives a special interest the keys to the city treasury.

It was bad enough in 1993 when the Governor put the screws to Milwaukee taxpayers by forcing us to pay the salaries of police union officers. Now the Governor wants Milwaukee businesses and homeowners to open their wallets again and fork over more money to the police union.

Why? That's a good questions. The city didn't ask for this provision. We don't need it, and we don't want it. contrary to what the Governor's budget director told this committee, we have no trouble recruiting, hiring, or retaining police officers There are 13 applicants for every vacancy. In the last five years, less than 1 per cent of all officers have left to join another department.

The police union wants this provision. Why? Because they've been losing in arbitration. Now they want the Governor to change the rules, and he's ready to accommodate them, without even talking to the city. Once again, he wants to give them something outside of the bargaining process -- something they don't deserve, and something the taxpayers can't afford.

Please remove this mandate to raise our property taxes from the Governor's budget.

### Transportation

With regards to the transportation budget, I agree with the Governor, who submitted a budget with no increases, and I disagree with the Governor's aides who have recently endorsed substantial tax increases. I want to encourage the Joint Finance Committee and

the restrof the State Legislature to follow the Governor's lead.

The state's transportation budget has been spinning out of control for years. Debt service has increased by an astronomical 288% over the past ten years. Until spending is brought under control, I will continue to oppose an increase in fuel taxes and fees. Under the Governor's budget:

- * Debt service on revenue bonds will climb to an unbelievable \$156 million, up 11% over the previous biennium.
- * Six new highway projects, recommended by the Transportation Projects Commission, have been enumerated. The cost of the 6 projects is more than \$330 million and none of them will be started until the year 2009 12 years from now.
  - If this budget is adopted there will be a total of 39 major highway projects on the enumeration list with an estimated cost of \$1.5 billion.
- * There is no increase in funding for General Transportation Aid and most other local aid programs.

  The municipal cost sharing percentage will reach an all time low of 19.1% in 1999.

When state residents fill their cars with gas and pay the current state tax of 23.8 cents per gallon, they believe their tax dollars are being used to fund both state highways and local roads. Why should we have to rely on the property tax to fund more and more local road costs? The financing proposal being advanced by the Wisconsin Towns Association, the League of Wisconsin

Municipalities and the Wisconsin Alliance of Cities takes a long term approach to providing local transportation aids.

Under the Coalition's revenue neutral proposal, funding for local programs would increase gradually, by an average of 7% per year, until appropriations reach 50% of total DOT expenditures.

I would appreciate your support for this proposal.

I would also advise you to abolish the Transportation Projects Commission. In its place the Legislature and WISDOT should develop an affordable, long-term financial plan for meeting local transportation needs as well as the state's highway needs. It's time to get beyond special interests and begin to deal with fiscal reality.

I will not support any toll road proposal to help fund the East-West Corridor Project. The idea that Milwaukeeans would have to pay to drive on a highway that will rip apart our neighborhoods, cost us dozens of homes and hundreds of jobs, and disrupt local cemetery operations is ludicrous.

Don't be too quick to raise revenues which will be used to forever change the landscape of Milwaukee. Don't feel obligated to raise the state gas tax or other fees to save us from the evils of congestion. The interstate can be reconstructed in its current right-of-way and for less money than being talked about.

### School Funding

The Governor's budget also marks the second biennium in which the state is obligated to fund 2/3 of all school costs. Although the Governor has met this obligation on paper, he has once again failed to eliminate the inequities that exist in the school aid formula. He doesn't understand that children have no control over where they live. The goal of the school aid formula should be to compensate school districts for their differing abilities to pay for education based on their property tax base. A basic fact of education finance if this: property rich school districts are able to raise more revenue than property poor districts even if their tax efforts are the same. It is this inequity between taxing effort and spending effort that the Legislature must correct. You have a responsibility, we all have a responsibility, to ensure that all children, despite where they live, receive a quality education that is equally affordable. To bring equity to the school aid formula, I recommend the following:

- * Eliminate the first-tier hold harmless level of support.
- * Add a pupil weighting factor
- * Repeal the school levy credit and transfer the funds to the equalized aid appropriation.
- * Equalize the TEACH Program funds.

I would hope that the Legislature adopts these and other proposed changes before the court orders a more fair and equitable formula.

### Lottery

I want to take a moment to share with you my thoughts on the state lottery. It's a loser.

Lottery sales over the past several years have dropped dramatically. To stimulate sales, the Governor proposes to put the

Sales from the 239 machines are expected to generate only \$2-\$4 million dollars annually. That won't save the lottery. That amount is not going to lower property taxes statewide.

The fact is, that the lottery is a sham. Total 1996 lottery sales in the City of Milwaukee were \$73 million. And what do we get back? About 15-16 cents on the dollar. That's right. In 1996 Milwaukee residents received \$11.8 million in lottery credits. That's what I call a lousy rate of return.

In the meantime, the lottery has sucked \$64 million out of the Milwaukee economy -- \$64 million that could be used to buy goods and services and create jobs.

Statewide, only 36% of the lottery proceeds are returned as property tax credits. That doesn't include prize money, but that only goes to a select few winners. The odds of winning a big jackpot are almost identical whether you buy a ticket or not -- and the winnings are not distributed as property tax relief.

I don't believe that voters who passed the referendum in 1987 knew they would spend hundreds of millions of dollars and get peanuts in return. It might be time to give the voters another crack at it. I would support a bill that Scott Walker plans to introduce which calls for an advisory referendum on the lottery.

The question of how to allocate existing lottery proceeds still remains. The Governor's budget proposal would require municipalities to distribute the lottery credit to all property taxpayers based on their property's assessed value. This proposal probably meets the requirements of the state's uniformity clause

and would be the most expedient in terms of distributing the balance of funds and then shutting down the lottery.

### Positive Provisions

Before I wrap-up today, I would like to say a few words about some of the good things in the Governor's budget.

I urge you to support the provisions that permit the City, MATC and UWM to authorize or operate charter schools. Let me make it clear that the City has no intention to operate its own school. I believe a more appropriate role is to have the City grant charters to organizations that offer a solid proposal and to hold them accountable for results. Parents want more options. So do many public school teachers. This proposal will help revitalize public education in Milwaukee. Hold the City accountable but let us help those families who are searching for better educational opportunities.

In a few months, Wisconsin will formally end its old welfare system. W-2 will begin to take effect. I have long supported welfare reform and I commend the Governor for making improvements to W-2. The idea of providing low-income workers child care vouchers until their income reaches 200% of poverty is a good one.

Many low income workers need help with child care between 165% of poverty -- the original threshold -- and the ceiling now being proposed. The child care co-payment changes the Governor is advancing also make great sense. The original schedule charges workers so much as they moved into private sector jobs that their disposable income would often go down. The new schedule, by

lowering what these workers must pay, will help assure that work gets you farther ahead.

The Governor has also proposed to increase the basic W-2 cash grant by 21% -- from \$555/month to \$673/month for community service jobs. This is a step in the right direction. However, W-2 needs to be paying real wages for real jobs.

The W-2 cash grant system creates a situation in which workers can end up working for more than the minimum wage. This will deter thousands of workers from giving up their government subsidized jobs and moving into the private sector. The cash grant system also deprives workers of many of the experiences of real life work -- like getting a weekly paycheck, paying FICA and Medicare taxes, filing a tax form and claiming the federal EITC. If W-2 participants could file for the federal EITC, tens of millions of tax dollars that Wisconsinites have sent to Washington would be returned, tax dollars that, if W-2 participants were paid wages, would flow right back into our neighborhoods, rural and urban alike.

So, I urge you to adopt the Governor's proposed changes to W-2. They do make W-2 better. But I also ask you to add one more major change.

Instead of giving W-2 participants cash grants that discourage them from taking private sector jobs, pay them a wage -- the minimum wage-- for every hour they work. This will make private sector jobs more attractive, increase participants' total income, and bring back tens of millions in federal tax credits to Wisconsin.

In addition, please support the Governor's provisions for funding the state EITC and Milwaukee's New Hope Program. These are two more welfare related initiatives that will improve the lives of many Milwaukee residents. I thank the Governor for including them in his budget.

Thank you for the opportunity to address the committee. I would be happy to respond to any questions.

Hours of*	Hours of Work	Hours of Work	Maximum Grant	Sanction	Actual	Effective
Work Required	Missed	Performed	Grant Amount (Per Month)	Amount** (Per Month)	Grant Received (Per Month)	Wage Rate (Per
(Per Week) 40	(Per Week)	(rei week)	(Per Month) \$673	\$0	(Per Month) \$673	Hour)***
40	5	35	\$673	\$103	\$570	\$4.21 \$4.07
40	10	30	\$673	\$206	\$467	\$3.89
- 40	15	25	\$673	\$309	\$364	\$3.64
40	20	20	\$673	\$412	\$261	\$3.26
40	25	15	\$673	\$515	\$158	\$2.63
40	30	10	\$673	\$618	\$55	\$1.38
35	0	35	\$673	\$0	\$673	\$4.81
35	5	30	\$673	\$103	\$570	\$4.75
35		25	\$673	\$206	\$467	\$4.67
35		20	\$673	\$309	\$364	\$4.55
35	<del>-{</del>	15	\$673	\$412	\$261	\$4.35
35	<del></del>	10	\$673	\$515	\$158	\$3.95
35		5	\$673	\$618	\$55	\$2.75
30	0	30	\$673	\$0	\$673	\$5.61
30	5	25	\$673	\$103	\$570	\$5.70
30	10	20	\$673	\$206	\$467	\$5.84
30	15	15	\$673	\$309	\$364	\$6.07
30	20	10	\$673	\$412	\$261	\$6.52
30	25	5	\$673	\$515	\$158	\$7.90
25	0	25	\$673	\$0	\$673	\$6.73
25	5	20	\$673	\$103	\$570	\$7.13
25		15	\$673	\$206	\$467	\$7.78
25		10	\$673	\$309	\$364	\$9.10
25	20	5	\$673	\$412	\$261	\$13.05
20		20	\$673	\$0	\$673	\$8.41
20		15	\$673	\$103	\$570	\$9.50
20	_ <del></del>	10	\$673	\$206	\$467	\$11.68
20		5	\$673	\$309	\$364	\$18.20
15		15	\$673	\$0	\$673	\$11.22
15		10	\$673	\$103	\$570	\$14.25
15		5	\$673	\$206	\$467	\$23.35
10		10	\$673	\$0	\$673	\$16.83
10	5	5	\$673	\$103	\$570	\$28.50

^{*} Required work and/or required educational and training activities

Formula is: # of Hours of Work Missed x \$5.15/hour x 4 weeks

Formula is: Actual Grant Received

# of hours of work performed/week x 4 weeks

^{**} Formula assumes: (1) sanction rate of \$5.15 per hour for each hour of missed work or education/training, (2) participant missed same number of hours each week of required work or education/training, (3) 4 weeks per month.

^{***} Formula assumes 4 weeks per month.